**Literacy Lessons**

**Class: French 4H**

**Grade: 11/12**

**Dates: Wednesday, December 3, 2009**

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| Wednesday | Objective: How do literature, art and history influence each other?, How can English and family word groups help us improve our reading comprehension /vocabulary?, what characterizes romantic poetry?, analyze the structure of a poem, read for meaning/details  Content: *Le Retour de Russie* by Victor Hugo  Delivery: Students present their stanza to the class, discussion of historical connection, what groups of vocabulary words would we see in the poem? (based on historical context), identify and categorize new vocabulary into these groups (1 stanza per group), groups present and define vocabulary  Assignments: poem 2nd reading and answer comprehension questions |